



San Remo Pre-School Centre Inc

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'When we reflect deeper, we don't just observe children, we see them. We see their ideas, their imagination, their humour, their strengths and their unique personalities. We see the whole child.'

We recognise and pay our respects to the Bunurong people as traditional custodians of the land on which we learn. We value their knowledge and culture, which is reflected in our practices.

Our Philosophy

We are committed to providing the highest quality opportunities that enable children to learn and develop in a safe, supportive and inclusive environment. We pride ourselves on the warm, welcoming and caring environment we have established in over 50 years of serving San Remo and our surrounding communities.

We believe that children should feel connected to the land and feel the sun on their face, the grass and sand beneath their feet and breathe the fresh air every day. We view children as active participants who develop confidence in their own learning. We see learning from the child's perspective and believe that children learn and make sense of their world through play. We are committed to the rights of all children to feel safe and be safe in a supported environment.

Our Values

We acknowledge the guiding principles of the National Quality Standards and the Victorian Early Years Learning and Development Framework (VEYLDF) as an integral part of our teaching philosophy and values.

- We believe that building warm, responsive and respectful relationships with our children, families and community is central to building a sense of identity and belonging.
- Play is meaningful when children are included, uninterrupted and their ideas and interests are valued and explored. Through play, children will develop a sense of community and will wonder, inquire, be curious, investigate, create, explore and problem solve. Most of all, children will develop a lifelong love of learning.
- We value the experience, commitment and expertise that our teachers and educators bring to our preschool. We are committed to the ongoing professional development of our staff to ensure we are providing high quality education and child-initiated programs. Teachers regularly engage in a critical reflective cycle to unpack learning opportunities in order to meet the learning and development needs of all children.
- We explore, respect, and celebrate the diverse backgrounds and abilities of our learning community and implement culturally responsive practices that provide safe and inclusive environments for all children and their families. We recognise that a child's learning takes place within their family and our role as educators is to understand and support each child's own learning journey in developing the "whole child".
- We appreciate and respect our local environment and incorporate them into our program. We believe that children should have a voice and gain knowledge about sustainable practices, living within and caring for their environment through daily discoveries, routines, and practices. We are committed to sustainable practices and caring for the physical environment.